

Oliver Wendell Holmes Elementary School  
 Lisa Cross, Principal  
 365 Dupont Avenue  
 Tonawanda, NY 14150 (716) 874-8423



Student: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 School Year: \_\_\_\_\_

*We educate, prepare and inspire all students to achieve their highest potential.*

## Student Progress Report Grade 1

Reporting Periods	Q1	Q2	Q3	Q4
DAYS ABSENT				
DAYS TARDY				

### Achievement Key

- 4** Performance Exceeds the NYS Standards
- 3** Performance Meets the NYS Standards
- 2** Performance Partially Meets the NYS Standards
- 1** Performance Does Not Meet the NYS Standards
- (N/A)** Not Assessed - The skill has not been presented or assessed through classroom instruction

### Characteristics of a Successful Learner

**E-** Exceeds Expectations  
**M** – Meets Grade Level Expectations  
**N-** Needs Improvement

	Q1	Q2	Q3	Q4
Shows respect				
Follows school and classroom rules				
Follows classroom routines independently				
Demonstrates self-control				
Works independently				
Works appropriately in a small group				
Works appropriately in a large group				
Demonstrates organization skills				
Assumes responsibility for own actions				
Listens attentively for different purposes				
Responds appropriately for different purposes				
Follows directions				
Uses technology appropriate to grade level				
Comments:				

### LITERACY DEVELOPMENT

	Q1	Q2	Q3	Q4
<b>Reading</b>	Above	Above	Above	Above
	On	On	On	On
	Below	Below	Below	Below
Hears individual sounds in words and identifies particular sounds				
Blends sounds to read words				
Uses a variety of strategies to read unfamiliar words				
Reads grade level text with appropriate expression				
Automatically reads high frequency words				
Knows word meanings				
Uses strategies to construct meaning from text				
Demonstrates motivation to read				
<b>Writing</b>				
Engages in the writing process				
Writes complete sentences using correct punctuation and capitalization				
Uses a variety of spelling strategies				
Writes using correct letter formation and spacing				
Demonstrates motivation to write				
Comments:				

MATH				
	Q1	Q2	Q3	Q4
<b>Number Sense and Operations</b>				
Reads, writes, and compares numbers to 100				
Counts forward and backward (with and without number grid)				
Solves basic + and – facts				
Skip counts by 2's, 5's, and 10's				
Identifies place value (one's, ten's, and hundreds)				
<b>Algebra</b>				
Describes and extends number patterns				
<b>Geometry</b>				
Identifies and sorts 2- and 3-dimensional shapes				
Identifies symmetry in 2-dimensional shapes				
<b>Measurement</b>				
Measures and estimates using non-standard units				
Recognizes coins				
Finds values of coin combinations				
Tells time to the hour				
Tells time to the half hour				
Sequences days of the week, months, and seasons				
<b>Statistics and Probability</b>				
Displays and interprets information from pictographs, bar graphs, and Venn diagrams				
Accurately uses terms: most, least, greater than, less than, or equal to				
Comments:				

ART		
<b>NYS Standards-Based Skills:</b>	Q2	Q4
Produces creative and thoughtful solutions to art assignments		
Uses art materials appropriately		
Demonstrates understanding of art vocabulary, concepts, and artwork studied		
Follows directions with a positive attitude		
Comments:		

SOCIAL STUDIES (integrated into the curriculum)				
	Q1	Q2	Q3	Q4
Understands concepts and vocabulary				
Makes connections between concepts and personal experiences				
Uses and interprets data from charts, graphs, maps, and other visuals				
Contributes to activities and discussions				
Comments:				

SCIENCE (integrated into the curriculum)				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Contributes to activities and discussions				
Makes predictions and draws conclusions				
Comments:				

VOCAL MUSIC		
<b>NYS Standards-Based Skills:</b>	Q2	Q4
Uses a singing voice		
Maintains a steady beat		
Responds to music through movement		
Identifies sounds and names of classroom instruments		
Comments:		

PHYSICAL EDUCATION		
<b>See insert for specific skills</b>	Q2	Q4
General Progress		